**Understanding By Design – Backwards Design Process**

(Developed by Grant Wiggins and Jay McTighe, 2002; Adapted by Sarah Ruble)

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| **Stage 1 – Desired Results** | |
| **Outcome(s):** | |
| **Understanding (s)/goals:**  Students will understand that: | **Essential Question(s):** |
| Students will be able to:  Should should know: | |
| **Stage 2 – Assessment Evidence** | |
| **Performance Task(s):**  Should be authentic with a “real” audience | **Other Evidence** (Tests**,** discussions**,** informal writing etc.): |
| **Stage 3 – Learning Plan** | |
| **Learning Activities:** | |