**Understanding By Design – Backwards Design Process**

(Developed by Grant Wiggins and Jay McTighe, 2002)

First Unit in *Losing My Religion*

FTS 2018

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| **Stage 1 – Desired Results** | |
| 1. FTS students will evaluate arguments and their underlying assumption from multiple perspectives 2. Consider purpose, audience, and context when writing and speaking. 3. Make and support claims when writing and speaking. | |
| **Understanding (s)/goals**  Students will understand that:   * There are varying evaluations of the effect of religion on society. * How the rhetorical triangle can help them make persuasive arguments * What counts as good support for an argument is related to audience | **Essential Question(s):**   * Can there be good without God? * Is religion a net positive or negative for society? * What is good evidence? * How do you persuade an audience? |
| Students will be able to:   * Summarize someone else’s argument and respond to it in the mode of *They Say, I Say*. * Analyze arguments about the goods of faith and/or religion in a particular context. * Make a well-supported argument for a general audience (a letter to the editor)   Student will know:   * Tillich’s definition of faith * Rhetorical Triangle | |
| **Stage 2 – Assessment Evidence** | |
| **Performance Task(s):**   * Students will write letter to the editor responding to the argument that faith should not be a core value at Gustavus. * Students will give “pitch” to the author of the letter. | **Other Evidence:**   * Summary of original letter * Summary of Mary Gaebler’s piece on religion at Gustavus. * Discussion of original letter and Gaebler. |
| **Stage 3 – Learning Plan** | |
| **Learning Activities:**   * Readings: Weeks (original letter), Mary Gaebler on faith at Gustavus, *TSIS* * Using *TSIS*, have students identify the “I say” and “they say” in Weeks and Gaebler (marked up documents) * In class, discuss how authors use the “they say” * Discuss rhetorical triangle   + Put Weeks and Gaebler on triangle   + Use Writing Commons on Rhetorical Situation: Madame Moneybags exercise * Introduce summarizing: *TSIS* and Writing Commons exercise with Gaebler | |