**Gustavus Adolphus College**

**Department/Program Annual Assessment Report**

**DUE OCTOBER 1, 2020**

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| **Department:** | **Report Prepared By:** |
| **Report Year: AY 2019-2020** | **Department Chair(s):** |
| **Student learning outcome assessed (please write the entire outcome):** |
| **PART I: ASSESSMENT OF STUDENT WORK** |
| **Data/Evidence** |
| **Sample size (number of students sampled out of relevant population):**  |
| **Population assessed (what courses assessed in which semesters; majors/non-majors, etc.):** |
| **Artifacts/evidence assessed (papers, projects, surveys, etc.):** |
| **Were any of the assessed courses WRITD? If so, which courses?** |
| **Evaluation Process** |
| **What methods or processes were used to evaluate student work (evaluation tool or instruments, if appropriate; who evaluated; who interpreted results). Please submit any evaluation tools, such as rubrics, together with this report.** |
| **What was the expected level of student achievement (e.g., did you expect 80% of students to be at an “proficient level”? 75%?)? Please explain how you arrived at these expected levels of student achievement.**  |
| **Results and Reflection** |
| **Direct evidence results (assessment based on student work). Please enter the number of students and percentage of students whose work demonstrated the following level of achievement in relation to the outcome (your language might differ—we are looking for a general sense of performance):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Exemplary** | **Proficient** | **Emerging** | **Outcome Not Demonstrated** |
| **#** | **%** | **#** | **%** | **#** | **%** | **#** | **%** |
|  |  |  |  |  |  |  |  |

**Other Comments:** |
| **Indirect evidence results (e.g., responses from surveys, interviews, etc.):** |
| **Analysis of results (patterns of strength and weakness; conclusions drawn; further questions, etc.):** |
| **Recommendation and Planning** |
| **Recommendations for change(s) to your department or program (if no changes are being recommended, explain why)?** |
| **Timeline for implementation:** |
| **What, if any, support from the assessment director do you need to implement the change (faculty development etc.)?** |
| **Do you plan to ask for additional resources to implement these changes (e.g., time for course planning, student tutors, and/or materials)?** |
| **Relationship to Institutional SLOs** |
| **To which of the following Institutional Student Learning Outcomes do your SLOs pertain (please mark all that apply)?****\_\_\_Analyze enduring and contemporary questions from multiple perspectives.****\_\_\_Demonstrate the ability to reason and communicate effectively in written and oral modes.****\_\_\_Demonstrate competence with the content and methods of a particular field of study.****\_\_\_Implement an effective strategy to address an open-ended question or to solve a multi-faceted problem.** |
| **What suggestions, if any, do you have for campus conversations or faculty development in light of this assessment project? What, if anything, should be brought to the attention of the ISLO Committee as it considers institutional student learning? Does this data suggest questions about teaching or learning we should research further?** |
| **PART II:FOLLOW-UP ON PREVIOUS RECOMMENDATION** |
| **What, if any, changes did you implement this academic year based on previous assessment (please specify the relevant SLO and the year it was assessed)? Please submit evidence of change with this report (e.g. syllabi; new prompts etc.).:** |
| **Do you have any preliminary data or impressions about the efficacy of the change?:** |
| **Do you need any support as you continue to implement this change?:** |
| **Part III: Gathering Information Regarding Student Research****(We are trying to gather information about student research across campus. This section is informational and will help us as we think about how** **to support student research across campus.)****What are the ways that your department/program currently supports undergraduate student Research, Creativity, Scholarship, and Dialogue (RSCD)? CHECK ALL THAT APPLY*** Major capstone course
* Honors thesis/project
* Senior thesis/project (required of all majors)
* Research methods course
* Independent study
* Research skills developed in lower level course(s)
* Research experiences integrated in department course(s)
* External research/creative experiences
* Students present on campus at symposium/exhibition/ performance
* Students participate in Celebration of Creative Inquiry
* Students present at external conferences/events
* Faculty-student collaboration during academic year
	+ Externally funded
	+ Department/program funds
	+ Volunteer
* Summer student-faculty collaboration
	+ Externally funded
	+ Internal grant (e.g. Presidential, Student Scholarship, FYRE)
	+ Department/program funds
	+ Volunteer
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_

Comments? |

**Please upload this report to your department or program’s Google Team Drive. If you have questions or feedback, please contact Sarah Ruble (sruble), the College Assessment Director.**