BRANCH OUT
GUSTIE GEAR-UP!

2017–18 Manual

ADVISING & REGISTRATION

Center for Academic Resources & Enhancement | Gustavus Adolphus College
Welcome to the Gustavus Adolphus College Class of 2021!

As Provost, I am responsible for the academic program of the College, and I can’t wait for you to experience the Gustavus academic experience firsthand. Gustavus is listed among the top 100 liberal arts colleges nationally and it won’t take you long to see why!

Our goal in this summer registration “Gear-Up” is to make sure you get a strong start on the next four years. Up until now, your primary Gustavus relationship was with an admission advisor. During this summer registration period you will work with a faculty advisor who will help you make good choices about your fall classes. Be sure to make your preferences clear as you work with that summer faculty advisor to register for classes. And, know that in the fall you will have at least one class with your academic advisor (the professor of your First Term Seminar or Three Crowns Seminar), so you will be able to go over your schedule again before classes begin. We hope that:

• You will be surprised by interests and abilities you didn’t know you had.
• You will do your best work, whether for your major, general education, or elective courses.
• You will take courses that open up new ways of thinking.
• Your eventual Gustavus academic record will be complemented by what you’ve learned studying abroad, completing an internship, doing research, and taking advantage of opportunities to lead and to serve.

We wish you all the best as you embark on this great academic adventure!

Brenda Kelly,  
Provost and Dean of the Faculty

---

**Contents**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>USING THE ADVISING &amp; REGISTRATION MANUAL (ARM)</td>
<td>3</td>
</tr>
<tr>
<td>THE REGISTRATION PROCESS</td>
<td>3</td>
</tr>
<tr>
<td>THE LIBERAL ARTS PERSPECTIVE &amp; THREE CROWNS CURRICULUM</td>
<td>4</td>
</tr>
<tr>
<td>ADVANCED PLACEMENT CREDITS</td>
<td>6</td>
</tr>
<tr>
<td>PLACEMENT EXAM INFORMATION</td>
<td>6</td>
</tr>
<tr>
<td>FACULTY ADVISORS</td>
<td>7</td>
</tr>
<tr>
<td>DEFINITIONS</td>
<td>7</td>
</tr>
<tr>
<td>PROGRAMS OF STUDY</td>
<td>8</td>
</tr>
<tr>
<td>CAMPUS MAP</td>
<td>19</td>
</tr>
<tr>
<td>THE GUSTAVUS ADOLPHUS COLLEGE HONOR CODE</td>
<td>20</td>
</tr>
</tbody>
</table>
Using the Advising & Registration Manual (ARM)

The ARM is your guide to new student registration. It is full of information and resources, from how to prepare for registration on campus or by phone, to sample beginnings for majors and pre-professional interests. Throughout the ARM there are links to the Gustavus website, where the updated information and details that would overwhelm this guide can be found. So, sit down with your favorite electronic device and prepare for registration! To make use of the links, view the ARM online at: gustavus.edu/care/firstyearregistration.php.

USE THIS ARM in combination with the First-Year Student Registration Process worksheet found in your mailing or on the Center for Academic Resources & Enhancement (CARE) website: gustavus.edu/care/firstyearregistration.php

CATALOG (ACADEMIC BULLETIN):
For course descriptions, graduation requirements, major requirements, which semester(s) courses are offered, the purpose of area requirements for Liberal Arts Perspective, and a listing of courses for Three Crowns Curriculum, go to gustavus.edu, click on Academics and Academic Catalog.

COURSE SECTION SCHEDULE:
For you this first time, you have an abbreviated schedule of courses you are eligible to take. This schedule lists only fall semester courses and describes the First-Term Seminar (FTS) classes. Go to WebAdvisor, Search for Classes and click on First Year Course Selection Schedule in the green box at the top of the screen.

KEEP THESE TIPS IN MIND:
- You are registering for fall semester only.
- You should register for at least 3.75 courses but not for more than 4.8. Majors that should be started in the fall include biochemistry and molecular biology, biology, chemistry, elementary and secondary education, non-English languages, nursing, physics, sciences for pre-professional interests, music, math, and computer science.
- Successful college coursework requires that you be independent and that you read, do assigned work, review your notes, and prepare for the next class each day.
- Activities, sports, clubs, student government, volunteer service, and student employment are all important; however, your academics and your commitment to them is your first priority.
- During this first semester, give yourself time to learn about yourself and Gustavus. Commit to a few activities that you are passionate about, rather than participating in a variety of things that don’t really matter to you.
- You are surrounded by resources in the classroom, labs, residence halls, and through faculty and professional support staff. Ask for help when you need it. You’ll be glad you did.

The Registration Process

In preparation for registration, follow the First Year Student Registration Process worksheet. List 10–20 courses you would be interested in and then plot some of them on the Weekly Planning Sheet for days and times they meet. Go online to gustavus.edu/firstyear/select by May 31 to indicate your preference for Three Crowns or Liberal Arts Perspective.

ON CAMPUS
Most of you will join us on campus for Gustie Gear-Up! Registration and Summer Orientation on June 13, 14, or 15. Be sure to choose your date using our online Gustie Gear-Up! Sign-up Form at gustavus.edu/care/registration.php. Consult the Center for Academic Resources & Enhancement (CARE) website for details of the day at: gustavus.edu/care

BY PHONE
Complete the online Gustie Gear-Up! Sign-up Form. For those who are unable to come to campus, indicate you are unable to attend, and sign up for the phone registration process, which will happen the week after the on-campus registration process. Phone registrations will be available in the morning (9 a.m. to 12 p.m. CST) or afternoon (1 p.m. to 4 p.m. CST) on June 19-23, 2017. Choose one of the phone registration options and plan to be available during the three-hour window you select. A faculty advisor will call during that window of time to help you choose your classes and get registered. In order to register, you must agree to abide by the Honor Code. Your advisor will confirm that you have read and agree to this code after you have discussed it.

Since you won’t be on campus for the registration days, you will need to complete these additional tasks:
- Send your forms to appropriate offices, according to the Gustavus Enrollment Checklist.
- When you arrive for Orientation in the Fall, there will be opportunities to have your ID picture taken.
REQUIREMENTS FOR GRADUATION

1. 34 courses are needed for graduation, 31 semester courses, 2 January Interim Experience courses, .5 physical education fitness (FIT courses), and .5 physical education activities (ACT courses).

2. Two years (16 regular semester courses minimum) are required in residence, including the senior year. The senior year may be the last two semesters preceding the conferring of the degree or at least nine of the last 12 courses taken toward the degree. Exceptions to the senior year residency are made for students enrolled in Study Abroad Programs sponsored by the College and in cooperative programs with other institutions leading to a B.A. and professional degree. At least three courses of the 16 must be taken outside of the major department.

3. Three designated writing courses from at least two different departments. One of these courses must be taken in the first year (normally in the First Term Seminar/Historical Perspectives I). At least one designated writing course must be a WRITI (Writing Intensive) and one must be a WRITD (Writing in the Disciplines).

4. An approved major.

5. A cumulative grade point average of 2.000 or higher.

6. Completion of the core requirements from either the Liberal Arts Perspective or Three Crowns Curriculum.

LIBERAL ARTS PERSPECTIVE CURRICULUM:
Distributive Core
These requirements represent approximately one-third of the total courses required for graduation and are intended to ensure that each student has a broad-based liberal arts education.

1. **First-Term Seminar:** Liberal Arts Perspective students entering Gustavus Adolphus College as first-year students enroll in one course designated FTS100: First Term Seminar. The FTS is a small, discussion-based course that introduces students to skills and habits central to the liberal arts: critical thinking, writing, speaking, and recognizing and exploring questions of values. The FTS professor will serve as the academic advisor until the student declares a major. Each FTS carries a WRITI designation. A list and description of FTS offerings is mailed to entering students before registration, and posted in WebAdvisor. It really doesn't matter which seminars you consider. There are no prerequisites for these courses. You are eligible for any of them.

2. **Completion of a Non-English Language Requirement:** Liberal Arts Perspective students will pass the beginning sequence in a non-English foreign language (the first two courses constitute the beginning sequence in all such languages) or will demonstrate equivalent proficiency.

3. **General Education Liberal Arts Perspective Courses:** Each Liberal Arts Perspective student must complete nine designated general education courses (including at least one course from each of the following areas). No more than two courses from the same department may be counted. Courses can fulfill more than one general education requirement, but a total of nine general education courses must be completed.

Liberal Arts Perspective Area Requirements
A Liberal Arts Perspective course teaches the principles of a particular domain of study, provides its context, questions the values of that domain, and builds bridges toward other disciplines.

The nine areas below are described in detail in the Gustavus Academic Bulletin under requirements for graduation.

1. **The Arts (ARTS)**
   Departments contributing courses: ART, CLA, FRE, GRE, LAT, MUS, PHI, T/D

2. **Biblical and Theological Studies (THEOL)**
   Departments contributing courses: HIS, REL

3. **Literary and Rhetorical Studies (LARS)**
   Departments contributing courses: CLA, COM, ENG, FRE, JPN, GRE, LAT, RUS, REL, SCA

4. **Historical and Philosophical Studies (HIPHI)**
   Departments contributing courses: CLA, GEG, GRE, GWS, HIS, LAT, PHI, POL, REL, SCA, SPA, T/D

5. **Mathematical and Logical Reasoning (MATHL)**
   Departments contributing courses: MCS, PHI

6. **Natural Science Perspective (NASP)**
   Departments contributing courses: BIO, CHE, EDU, GEG, GEO, HES, PHY

7. **Human Behavior and Social Institutions (SOSCI)**
   Departments contributing courses: E/M, EDU, GEG, GWS, HIS, IDS, NUR, PCS, POL, PSY, REL, S/A

8. **Global Cultures and Perspectives (GLOBL)**
   Departments Contributing Courses: ART, ENG, FRE, GEG, GWS, HIS, IDS, JPN, MLC, MUS, NUR, PHI, POL, REL, S/A, SCA, T/D

9. **Lifelong Fitness (FIT and ACT)** Students must complete both the Personal Fitness (FIT) requirement (.5 course) and the Lifetime Activity (ACT) requirement (.5 course equivalent) Departments contributing courses: HES
THREE CROWNS CURRICULUM: CONNECTIONS, IDEAS, VALUES
Do you like discussion-based courses? Are you interested in belonging to a ready-made community? Do extracurricular activities such as weekend retreats, free trips to the Minneapolis Institute of Arts and Guthrie Theater, barbecues, and film nights interest you? Might you be interested in working with faculty on published research? Then the Three Crowns Curriculum may be the program for you!

The Three Crowns Curriculum is a unique way to fulfill general education requirements. It is a core curriculum in which integrated courses build upon each other to create a common body of knowledge. In small discussion-oriented classes, students engage in critical thinking, explore values, and learn writing and oral communication skills. A theme of “the individual and community” is seen throughout the program as it examines the Western tradition within a global perspective. Students are challenged to address ethical values questions both in class and in Three Crowns-sponsored cultural, social, and intellectual activities.

The courses listed below are open to Three Crowns Curriculum students only. The program is available to any entering first-year student, subject only to a limitation of 60 students per entering class. It is supported by a grant from the National Endowment for the Humanities and enrolls students from all the major fields of study.

If you choose the Three Crowns Curriculum for your first semester at Gustavus, you are guaranteed enrollment in CUR100 and CUR140. Since these courses are scheduled to avoid most (if not all) introductory courses for majors, you will find it very easy to complete your June registration and to start coursework in virtually any department that might lead to your eventual major.

The Three Crowns Curriculum recognizes that flexibility in scheduling is sometimes necessary; in cases of serious academic conflicts, students may petition to use appropriate substitutions, including courses taken abroad, to fulfill Three Crowns requirements. See the Director for further details.

Course sequence for your first year is as follows:

First Year Fall
CUR100 Historical Perspectives I
and
CUR140 The Biblical Tradition

First Year Spring
CUR110 Historical Perspectives II
and
CUR120 The Individual and Morality

SIMILARITIES
Both Liberal Arts Perspective and Three Crowns Curriculum are general education programs—an introduction to a variety of academic disciplines, areas of learning, and ways of thinking for you to develop a liberal arts base of learning, a context for the major you choose.

Both have goals common to the reasons for liberal learning: that you be more than the name of your major/career, that your learning has both breadth and depth, that you begin to see the relationship among your courses, that you move from remembering information to integrating the knowledge into how you see things and make decisions, and that you continue to learn on your own for a lifetime.

Both require approximately 1/3 of your total coursework at Gustavus. (Total number of required courses is 34.)

Both offer courses that fulfill general education requirements only, as well as courses that may also apply toward a major or minor.

Both allow you to study overseas, double-major, or arrange an internship during your junior or senior year, depending on your major.

DIFFERENCES
In Liberal Arts Perspective you select nine courses from an approved list, which represent various academic areas, choosing one or more each semester. One of the nine, a First Term Seminar, is to be selected the fall semester of your first year.

All Three Crowns Curriculum students take a sequence of nine integrated and cross-disciplinary courses spread over their four years. Students remain together in a cohort, getting to know one another and Three Crowns faculty in a way that is unique to this tailor-made curriculum.

WHEN YOU SHOULD DECIDE
Because both programs begin the fall semester of your first year, you must identify a preference online at: gustavus.edu/firstyear/select/ by May 31.

Enrollment in the Three Crowns Curriculum is limited to 60 first-year students per year, with preference given to those who complete the online form by May 31. Please visit the website, gustavus.edu/threecrowns/, to find out more information about this signature program.
Advancement Placement Credits

COLLEGE BOARD ADVANCED PLACEMENT
A score of 4 or better will give you college credit. Go to gustavus.edu/admission/majors/credit.php to see which Gustavus courses are equivalent to your AP exam. You will receive your score online in July, so you won't know your results for new student registration. If you think you did well and scored a 4 or 5 on a test that will allow you to register for the next course in the sequence, register that way. If you aren't sure, register as if you won't receive that credit from AP. If schedule adjustments need to be made, the Registrar's Office will contact you well in advance of your arrival in the fall.

INTERNATIONAL BACCALAUREATE
Scores of 4 or above on the higher-level exams give you college credit.

POST-SECONDARY EDUCATION OPTIONS CREDIT
Students who have taken college courses through a post-secondary education options program on the campus of accredited colleges and universities normally may transfer such work to Gustavus if those courses meet other requirements for credit stated in the college catalog. To receive PSEO credit, you must ask the institution where you took courses to send an official transcript to the Admission Office as soon as possible.

Placement Exam Information
If you need to take the Calculus, Chemistry, or Non-English Language Placement Exam, please do so by June 5 so that we may have your results ready for advising at Gustie Gear-Up! or if you are speaking with an advisor by phone.

CALCULUS PLACEMENT
Visit gustavus.edu/mcs/calculustest/exam.php to determine if you need to take the Calculus Placement Exam. Not everybody needs to take this exam, but if you choose a major or pre-professional program that requires Calculus, you must take the Calculus Placement Exam, unless you meet specific criteria defined in the online instructions. If you have followed the link above and you still have questions regarding Calculus placement please email calculus-placement@gustavus.edu.

CHEMISTRY PLACEMENT
If you plan to enroll in Chemistry 107, you must take the Chemistry placement exam to determine which lecture section of 107 would be the best for you. Sections 001, 002, and 005 will be CHE-107 with no modifications. Sections 003 and 004 will include a required recitation section to provide additional support and practice of chemical concepts and is recommended for students lacking strong chemistry or math backgrounds. Your performance on the placement exam or your answers to the demographic questions will in no way limit your ability to register for CHE-107 or impact your course grade. Visit gustavus.edu/chemistry/CHE-107PlacementExam to take the placement exam.

LANGUAGE PLACEMENT AND EQUIVALENCY
Learning a second language is a key piece of a well-rounded education in the reality of today's global world. No matter what you chose to study, learning a foreign language will open new possibilities for you in the future and will enhance your résumés in an increasingly competitive job market.

First-year students are strongly encouraged to begin non-English language studies in the fall semester.

Why? If you plan further study of a language you have already taken, it is essential to build on that foundation and you will find college-level study more manageable than if you wait. It's also a good idea to start right away to give yourself the most options for choosing that language as an eventual major or minor.

Visit gustavus.edu/mlc/languagecoursereq.php to determine if you need to take the Language Placement or Language Equivalency Exam. Not everybody needs to take this exam. In general, you take the Placement Exam to place into language courses at Gustavus. The Equivalency Exam is for those students without College Credit or equivalent who have extensive experience in a language but do not wish to study that language at Gustavus. If that is your case, you can prove equivalency by taking the Equivalency Exam. Please be aware that by taking language courses you will earn academic credit however, the Equivalency Exam is not for academic credit. The Equivalency Exam is only offered at specific times of the year before registration and at the beginning of each semester. See MLLC’s website for specific dates.

If you have explored the websites above and you still have questions regarding placement or the equivalency exam, please email Dr. Paschal Kyoore (pascal@gustavus.edu) for French, Pat Branstad (pbranst2@gustavus.edu) for German, or Dr. María Isabel Kalbermatten (mkalberm@gustavus.edu) or Dr. Ana Adams (aadams3@gustavus.edu) for Spanish.
Faculty Advisors

Every student at Gustavus has a faculty advisor throughout their time at the college. The Center for Academic Resources & Enhancement (CARE) is also staffed with professional advisors who can assist you at any time in partnership with your faculty advisor. Additionally, faculty, CARE advisors, and Career Development staff are available to discuss graduate and professional school preparation as well as preparation for such scholarships and fellowships such as Rhodes, Truman, Fulbright, etc.

1. This summer, whether on campus or by phone, you will confer with a faculty advisor to register for fall.

2. Your FTS professor or Three Crowns Curriculum professor will be your advisor for at least the fall semester and until you are ready to declare your major and arrange for an advisor from your major department. He/she will help you become familiar with the resources on campus, opportunities to help you excel, and will help you plan your registrations for subsequent terms.

3. When you are ready to declare your major, arrange for an advisor from that department. If you are interested in Athletic Training, Education, Health Fitness, or Nursing, you will apply for admission to those programs by your sophomore year. An advisor will be assigned to you at that time. The exception is Nursing. You can arrange for an advisor from Nursing before you know if you are in the program, as early as after your first semester.

Definitions

1. A major is a planned set of courses to give you enough depth to be prepared for a career, graduate school, or a professional school. Courses required for a major are listed in the Academic Bulletin by department. One major is required for graduation. You may declare your major anytime after your first semester. A traditional time to declare your major is spring semester of your sophomore year.

2. A pre-professional interest (e.g., pre-med, pre-law) is not a major. You choose a major from one of our departments and also take recommended courses to prepare for the professional schools’ admission requirements.

3. A minor is about half of a major so there isn’t the depth or expertise of a major. A minor is not required for graduation.

4. One course = 4 semester credit hours = 1 GAC credit hour

5. A liberal arts curriculum is a group of courses (1/3 of your total courses) intended to give you variety and breadth in ways of thinking as well as in subject matter. It is the foundation upon which to develop an expertise in one major (1/3 of your total courses). The flavoring comes from your choice of electives, anything you want to take (1/3 of your total courses). You will choose either Liberal Arts Perspective or Three Crowns Curriculum.

6. An unofficial degree audit shows you which major and general education requirements still need fulfilling and how many more course credits you need to reach the total of 34, to graduate. You have access to this online in WebAdvisor whenever you wish. You may “try-on” different majors with the What If? Option.
Programs of Study

Consult the academic bulletin and department websites for more information about each of these programs. Besides the listed courses, choose two or three courses from general education areas according to your choice of Liberal Arts Perspective or Three Crowns Curriculum, or choose electives.

ART STUDIO AND ART HISTORY (ART)
gustavus.edu/art

**Fall**
ART101 Art History or
ART110 Drawing

**Spring**
ART102 Art History II or
ART110 Drawing or
ART115 The Day Course–Idea Development

BIOLOGY (BIO)
gustavus.edu/biology

Usually, students interested in the biology major will register for both BIO101 and CHE107 with the expectation that they meet the following criteria: 1) ACT science subscore of 25 or above or SAT composite (CR and Math) of 1150 or above (if submitted); 2) A and B grades in high school biology and chemistry courses; and 3) possess a passion and excitement for biology and chemistry that will sustain long hours of studying.

If these recommended criteria cannot be met, we encourage students to register for CHE107 during their first semester. Taking only CHE 107 during the first semester will delay when a student can take certain upper level classes, however it may be a strategy that better supports a student's academic success in the long run and the student can still complete a BMB major within four years with careful planning.

Before you can register for CHE107, you must take the Chemistry placement exam.

**Path for students who meet the criteria listed above:**

**Fall**
CHE107 Principles of Chemistry and
BIO101 Principles of Biology

**Spring**
CHE141 Organic Chemistry I and
BIO102 Organismal Biology

**Path for students who do not meet the criteria listed above:**

**Fall**
CHE107 Principles of Chemistry

**Spring**
CHE141 Organic Chemistry I

For more information, please see: gustavus.edu/chemistry/fourYearPlans.php#Anchor-Biochemistry-7675

BIOCHEMISTRY AND MOLECULAR BIOLOGY (BMB)
gustavus.edu/general_catalog/current/biochem

First-year students interested in the BMB major start on one of two paths. Students who meet the following criteria, usually register for both BIO101 and CHE107: 1) ACT science subscore of 25 or above or SAT composite (CR and Math) of 1150 or above (if submitted); 2) A and B grades in high school biology and chemistry courses; and 3) hold passion and excitement for biology and chemistry that will sustain long hours of studying to achieve mastery.

If these recommended criteria cannot be met, we encourage students to register for CHE107 during their first semester. Taking only CHE 107 during the first semester will delay when a student can take certain upper level classes, however it may be a strategy that better supports a student’s academic success in the long run and the student can still complete a BMB major within four years with careful planning.

Before you can register for CHE107, you must take the Chemistry placement exam.

**Path for students who meet the criteria listed above:**

**Fall**
CHE107 Principles of Chemistry and
BIO101 Principles of Biology

**Spring**
CHE141 Organic Chemistry I and
BIO102 Organismal Biology

**Path for students who do not meet the criteria listed above:**

**Fall**
CHE107 Principles of Chemistry

**Spring**
CHE141 Organic Chemistry I

For more information, please see: gustavus.edu/chemistry/fourYearPlans.php#Anchor-Biochemistry-7675

CHEMISTRY (CHE)
gustavus.edu/chemistry

Before you can register for CHE107, you must take the Chemistry placement exam.

**Fall**
CHE107 General Chemistry and
MCS121 Calculus I

**Spring**
CHE141 Organic Chem I and
MCS122 Calculus II

To see an example four-year plan for all of the majors offered by the department, please see: gustavus.edu/chemistry/fourYearPlans.php
It is important to start Latin or Greek as early as possible.

**Fall**
LAT101 Elem. Latin or GRE101 Elem. Greek and
REL110 The Bible or CUR140 Biblical Tradition

**Spring**
LAT102 Elem. Latin or GRE102 Elem. Greek and
CLA101 Myth and Meaning

**COMMUNICATION STUDIES (COM)**
gustavus.edu/communication

**Fall or Spring**
COM120 Public Discourse and
COM 115 Screen: Introduction to Media Studies or
COM 117 Interpersonal Communication

**ECONOMICS AND MANAGEMENT (E/M)**
gustavus.edu/econ-mgmt

Students are advised to take E/M101 and E/M102 in consecutive semesters (in either order), and to take MCS121 prior to E/M125 (Statistics).

Students should not take MCS140 (Elementary Statistics).

Students should complete the departmental core in their first three semesters.

**Fall**
E/M101 Principles of Macroeconomics or
E/M102 Principles of Microeconomics and/or
MCS121 Calculus (or MCS118 Calculus with Pre-Calc. Review)

**Spring**
E/M101 Principles of Macroeconomics or
E/M102 Principles of Microeconomics or
E/M110 Financial Accounting or
E/M125 Statistics for Economics and Management and
MCS119 Calculus with Pre-Calc. Review (if MCS118 taken in fall)

**EDUCATION (EDU)**
gustavus.edu/education

During years one and two, all Teacher Education majors are to take courses that apply to the area of an elected endorsement or general liberal arts education requirements in addition to those listed below. The courses listed below should be taken during the first year by all Teacher Education majors.

Elementary Education majors should not register for FIT or ACT in HES.

All students considering Education as their major should plan to take EDU268 Career Orientation to Teaching (usually in their first January Interim Experience). This course involves shadowing a teacher throughout the month of January.

**Fall**
COM120 Public Discourse and/or
PSY100 General Psychology and/or
MCS requirements:
• Elementary Education majors: MCS 115 Nature of Math or
MCS140 Elementary Statistics.
• Secondary Education majors: MCS140 Elementary Statistics; or
those who have math requirements (like calculus) should take the math needed for their teaching major.

**January Interim Experience:**
EDU268 Career Orientation to Teaching

**Spring**
EDU230 Social Foundations of Teaching and
COM120 Public Discourse or
PSY100 General Psychology or
MCS requirements:
• Elementary Education majors: MCS 115 Nature of Math or
MCS140 Elementary Statistics.
• Secondary Education majors: MCS140 Elementary Statistics; or
those who have math requirements (like calculus) should take the math needed for their teaching major.

If students are interested in receiving an endorsement to teach grades 5–8, the following areas of coursework may also be taken during the first year.

**Communication Arts/Literature Endorsement Courses:**
ENG101 Reading in the World
ENG112 Introduction to Creative Writing

**Social Studies Endorsement Courses:**
HIS130 American History to the Civil War
HIS140 American History since the Civil War
GEG101 Introduction to Human Geography
GEG102 World Regional Geography
POL110 U.S. Government and Politics
S/A111 Cultural Anthropology

**Science Endorsement Courses:**
BIO100 Biology Explorations
CHE107 Principles of Chemistry

**Mathematics Endorsement Courses:**
MCS121 Calculus I

During fall semester of the first year, please contact our placement coordinator, Kim Meyer (kmeyer7@gustavus.edu) to create a detailed four-year plan of coursework.
**ENGLISH (ENG)**

*gustavus.edu/english*

Students are advised to complete ENG102, ENG116 or 117, ENG121 or 122, and ENG201 within the first two years of coursework.

**Fall**
- ENG102 Foundations in Literary Studies or
- ENG116 British Literature II or
- ENG117 Arthurian Literature and Its Cultures or
- ENG121 American Literature I or
- ENG122 American Literature II

**Spring**
- ENG102 Foundations in Literary Studies or
- ENG116 British Literature II or
- ENG117 Arthurian Literature and Its Cultures or
- ENG121 American Literature I or
- ENG122 American Literature II or
- ENG201 Intro. To Literary and Cultural Theory (if ENG102 taken in the fall)

**ENVIRONMENTAL STUDIES (ENV)**

*gustavus.edu/env-studies*

**For either the physical or life sciences track:**

**Fall**
- ENV120 Geochemistry of the Environment and
- BIO101 Principles of Biology and/or
- CHE107 Principles of Chemistry*

**Spring**
- BIO102 Organismal Biology and/or
- CHE141 Organic Chemistry I and
- ENG228 American Pastoralism or
- PHI209 Philosophies of the Environment

**For the humanities or social sciences track:**

**Fall**
- ENV120 Geochemistry of the Environment and
- ENV104 Environmental History or
- ENV250 Nature and Society

**Spring**
- ENG228 American Pastoralism or
- PHI209 Philosophies of the Environment

*Before you can register for CHE107, you must take the Chemistry placement exam.*

**GENDER, WOMEN, AND SEXUALITY STUDIES (GWS)**

*gustavus.edu/gwss*

**Fall and Spring**
- GWS118 Controversies in Feminism or
- GWS 141 Women in the United States or
- GWS224 Staying Alive while Living at the Margins or
- ENG101 Reading in the World (Our Own Private Idahos) or
- ENG124 American Women Writers or
- HIS/GWS231 Women in America or
- HIS/GWS238 History of Sexuality in America or
- PHI102 Racism and Sexism or
- S/A231 Kinship and Marriage or
- S/A235 Social Inequality

**GEOGRAPHY (GEG)**

*gustavus.edu/geography*

**Fall**
- GEG101 Human Geographies or
- GEG102 World Geography or
- GEG125 Causes of Global Climate Change

**Spring**
- GEG101 Human Geographies or
- GEG102 World Geography or
- GEG105 Environmental Geography or
- GEG225 Consequences of Climate Change or
- GEG238 Migration and Globalization or
- GEG240 Fundamentals of GIS or
- GEG250 Nature and Society

**GEOLOGY (GEO)**

*gustavus.edu/geology*

**Fall**
- GEO111 Our Planet: Intro to Earth Science or
- GEO120 Geochemistry of the Environment and/or
- CHE107 Principles of Chemistry*

**Spring**
- GEO212 Evolution of the Earth and/or
- MCS121 Calculus I (could also be taken in Fall semester)

*Before you can register for CHE107, you must take the Chemistry placement exam.*
HEALTH AND EXERCISE SCIENCE (HES)
gustavus.edu/hes

Health and Physical Education
You do not need a NASP, SOSCI, or HIPHI course since these requirements are satisfied by required courses within the major taken during the sophomore or junior years.

Do not take FIT or ACT courses since the requirement is satisfied within the major. If you are participating in the athletic program, you should register for the .00 credit option for the sport.

Athletic Training
Please visit the Athletic Training Program website to view the four-year plan at: gustavus.edu/hes/atr/plan.php
You should complete four general education courses, or courses required for a secondary major or pre-professional program of interest to you. There are no appropriate courses within the major for first-year students.

If you have questions, please email program director Mary Joos (mjoos@gustavus.edu).

Exercise Physiology
Students interested in the major must officially apply for admission to the program before Thanksgiving break during fall term, sophomore year. Students must complete at least 1.5 course credits from the following list of courses by the end of fall term, sophomore year:
HES219 Exercise Leadership (1.0) or
HES220 Research and Statistics in Health and Exercise Science (1.0) or
HES222 Applied Human Nutrition (.5) or
HES227 Health Program Planning (1.0) or
HES234 Human Anatomy and Physiology I (1.0) or
HES235 Human Anatomy and Physiology II (1.0) or
HES305 Kinesiology (.5)

If you have questions about a major in Exercise Physiology, you may email Dr. Stephanie Otto (sotto@gustavus.edu) or Dr. Bruce Van Duser (bvand@gustavus.edu).

HISTORY (HIS)
gustavus.edu/history

All 100-level courses (including CUR100 for students in the Three Crowns Curriculum) and all 200-level courses (except HIS200) are appropriate points of entry for the History major and minor. While AP and IB history courses can be applied toward the total number of courses, they cannot substitute for courses in required geographical or thematic areas.

Students considering majoring in History are encouraged to discuss this with a member of the History Department during the fall or spring semester. If possible, students should declare the major in spring in order to be eligible for HIS 200 (a requirement for the major) in fall or spring of their sophomore year. Declaring in spring, while not essential, will provide more options in future semesters.

JAPANESE STUDIES (JPN)
gustavus.edu/jpnstudies

The Japanese Studies Program includes courses from a variety of areas, including the humanities and social sciences. You should begin immediately with the language. If you have no previous experience, take JPN101. For a Japanese language placement test, contact Dr. Toshiyuki Sakuragi (sakuragi@gustavus.edu).

LATIN AMERICAN, LATINA/O, AND CARIBBEAN STUDIES (LAS)
gustavus.edu/lalacs

You must take at least one language course (in Spanish or French) at the 200 level or above, so if you are starting at the elementary level, you should start now.

Fall
HIS160 Introduction to Latin America and Spanish or French language course

Spring
HIS261 Colonial Latin America or
HIS265 Mexican American History or
POL230 Latin American Politics or
S/A243 Globalization
The Department recommends that students wishing to major in math or physics should take a calculus course (MCS121, MCS122, or MCS222) in their first semester. Students who need calculus for another major, such as any of the natural sciences, math education, economics, management or accounting, should take it during their first year.

Typically, students with a year of high school calculus take Calculus II (MCS122). If they have had a particularly strong high school calculus course, they may consider taking MCS221 (Linear Algebra), MCS222 (Calculus III), or MCS220 (Introduction to Analysis); in this case, they should consult a math professor from the department.

Students who have had a year of pre-calculus in high school are usually well-prepared for Calculus I (MCS121). A student who feels under-prepared from their high school mathematics courses, but still needs to take calculus should take the year-long sequence in calculus with pre-calculus review (MCS118/119).

Students registering for calculus (MCS121 or MCS122) should take a calculus placement test. See instructions in Calculus Placement section of this manual.

Students interested in programming or considering majoring in either math or computer science should take Introduction to Computer Science I (MCS177).

Students who wish to major in statistics, or who have a strong interest in statistics, should take Introduction to Statistics (MCS142) if they have already had calculus; otherwise they should take calculus and then MCS142.

Students wishing to satisfy the MATHL requirement can do so by taking Nature of Mathematics (MCS115), Elementary Statistics (MCS140), any of the beginning calculus courses (MCS119, MCS121, and MCS122), Introduction to Statistics (MCS142), or Formal Logic (PHI236).

For information on four-year plans see the following links.
Math: gustavus.edu/mcs/math-guide.php#plans
Computer Science: gustavus.edu/mcs/cs-guide.php#plans
Statistics: gustavus.edu/mcs/statsguide.php#plans

See language placement and equivalency information at the beginning of this manual. Remember that Liberal Arts Perspective requires the proficiency of two semesters of a non-English language and Three Crowns Curriculum three semesters, and that to be eligible for Phi Beta Kappa, four semesters.

Fall
Non-English Language 101, 201, or 251

Spring
Non-English Language 102, 202, or 252

In the case of Spanish, the following numbers apply to both Fall and Spring: 101, 102, 103, 200, or 250.
Very important: If you are registering for a class that requires a lab, try to avoid schedule conflicts with ensemble rehearsal times. For example, several ensembles meet in the late afternoon or evening.

Gustavus Choir: Mon.–Fri. 4:30–5:40 p.m.
Choir of Christ Chapel: Mon.–Thurs. 4:30–5:30 p.m.
Lucia Singers: Mon., Tues., & Thurs. 3:30–4:20 p.m.
Gustavus Wind Orchestra: Mon. & Wed. 4:30–6:20 p.m., Thurs. 4:30–5:20 p.m.
Gustavus Jazz Ensemble: Mon. & Wed. 8–9:30 p.m., Thurs. Lab 3:30–4:20 p.m.
Adolphus Jazz Ensemble: Mon. & Wed. 6:30–7:20 p.m., Thurs. Lab 3:30–4:20 p.m.
Instrumental Jazz Combos: Tues. 3:30–5 p.m.
Vocal Jazz Combos: Tues. 3:30–4:20 p.m.
Gustavus Wind Symphony: Tues. & Thurs. 5:30–6:45 p.m.
Gustavus Symphony Orchestra: Tues. & Thurs. 6:30–8:20 p.m.
String Sectionals: Wed. 7–7:50 p.m.
Gustavus Philharmonic Orchestra: Mon. & Wed. 5:45–7 p.m.

Fall
MUS103 Aural and Keyboard Skills I (.25) and
MUS111 Music Theory I (.75) and
Music Lessons (.5) and
Music Ensembles (.25)

Spring
MUS104 Aural and Keyboard Skills II (.25) and
MUS112 Music Theory II (.75) and
Music Lessons (.5) and
Music Ensembles (.25)

Those interested in a major are encouraged to identify an advisor in the Department of Music during the first year so that a four-year plan can be developed before registering for the second year of classes. If there is even the possibility you will major in Music, you should enroll in MUS103, MUS111, lessons, and an ensemble in the fall semester of your first year.

About Performance Studies
Music Lessons: (MUS245-267 ARTS)–(.50 credit)

Individualized instruction is available for the student who wishes serious study of an instrument or voice. This is a chance to work with a teacher who is a specialist on his/her instrument.

Specifics vary between the vocal, instrumental and keyboard areas, but in general, the goal is to develop all-around musicianship through work on technique, literature, and other performance aspects. In addition to the time spent with the teacher, requirements include six hours of practice per week, supplementary studio/seminar classes on a regular basis, and attendance at seven recitals/concerts each semester. Students of ensemble instruments and voice are expected to participate in an appropriate ensemble.

Pianists are generally expected to accompany at least one individual as part of their course of study. The Arts (ARTS) requirement for the Liberal Arts Perspective Curriculum can be satisfied with two semesters of .50 credit music lessons. Singers may also study voice by enrolling in Voice Class (MUS129). Voice Class combines individual and group training. It is a .25 ARTS course with no lesson fee and no audition required.

All first-year students can register for lessons with the rest of their fall courses, but they must audition during Fall Orientation to validate that registration. Students need to audition in each area in which they want to participate: piano and organ students audition to insure their enrollment in the correct level of study; instrumental and vocal students audition for both lessons and ensembles in one hearing. Students interested in classical guitar study should come to the Instrumental Audition Site to receive further information—a conference with the guitar instructor will be arranged. Students taking lessons are encouraged to enroll in an ensemble.

All first-year students, except those who have received a music scholarship, pay $500 for music lessons the first year. Students intending to major in Music declare that intent during the music theory course in the spring and play/sing an Audition for Music Major at the end of spring semester. In the following three years (as a Music major) there is no fee for lesson.

Music Ensembles: (MUS150-193 ARTS)–(.125/.25)

Most individuals find that the group performance experience is one of the greatest attractions of music-making. Performance opportunities at Gustavus exist for individuals with varying amounts of time to devote to their musical interest. It is possible to complete the entire ARTS requirement through ensemble participation. Ensembles are open to all students by audition—the audition will result in individual placements based on the student's interests and abilities. Ensemble audition results are announced after upperclassmen finish auditioning. By the second day of the semester the student will know in which groups he/she will be playing/singing. See section on auditions for more information. Students enrolled in an ensemble are encouraged to take lessons in order to insure the maximum growth for the individual musician. Several of the music ensembles tour during the year.

Auditions:
Auditions for all Gustavus music ensembles and lessons are held in the Music Building during Fall Orientation. There are separate auditions for Piano, Organ, Vocal, and Instrumental areas. TIMES will be EMAILED to you. Lists will also be found at the Music Department Information Table in the second floor lobby area of the Music Building. (At the same location, you can indicate interest in Jazz Ensemble, Handbells, and various other special areas.) In addition to determining whether the student has the necessary background for lessons, vocal and instrumental
auditions determine where each individual would best fit into one or more of the Gustavus performing groups. Generally, if you have an interest in being involved in a music ensemble, there will be a place somewhere for you.

**Vocal Auditions:**
Consist of guided vocalises, pitch memory patterns and sight-singing. Singers are not required to prepare a piece, but are encouraged to perform one if they have it ready. If not, they will be asked to sing a stanza of a hymn or patriotic tune they already know. An accompanist is provided. Bring a copy of your class schedule along to the audition.

**Vocal Information:**
Touring choral groups (.25) at Gustavus are the Gustavus Choir and the Choir of Christ Chapel. Other ensembles rehearse fewer days. Christmas in Christ Chapel, music theater, opera scenes, choir tours and concerts, daily and Sunday Chapel services, and various special events on and off campus are just some of the choral/vocal experiences.

A typical registration for the student entering Gustavus as a non-music major but interested in continued growth as a vocal musician consists of the following:
1. voice lessons
2. one choral ensemble

**Instrumental Auditions**
Consist of scales for warm-up and demonstration of tone quality, sight-reading, and part of a prepared solo, if possible. Jazz Ensemble rhythm section auditions are conducted in an ensemble setting. School instruments are available for use by students performing with the various ensembles. For further information about specific groups, students should talk to area faculty who will be at auditions.

**Instrumental Information:**
Gustavus offers a variety of courses for instrumentalists: concert bands, orchestras, jazz bands, and brass, percussion, string, and woodwind ensembles. Both large and small chamber music groups are options for the student interested in performing. In addition, there are Handbell Choirs. While a student-directed pep band is often assembled for athletic events, a marching band program is not part of the curricular offerings.

Students without their own instrument may be able to rent a school-owned instrument. There is an Instrument Maintenance Fee of $100 per semester for school-owned instruments. Anyone wishing to use a school instrument for audition purposes can arrange to get an instrument by coming to the Instrumental Audition area during Fall Orientation.

A typical registration for a student entering Gustavus as a non-music major but interested in continued growth as an instrumental musician consists of the following:
1. lessons on major instrument
2. one large ensemble
3. perhaps one small ensemble

**Keyboard Auditions**
Consist of prepared solo literature and sight reading as appropriate to assess the student’s preparation and determine the appropriate registration for lessons. See below for more information on piano auditions.

**Piano Study:**
*MUS246 (.50) Piano lessons (ARTS credit) – intended for those with the background for college-level private piano study. A minimum of 4–6 years of private study including the high school years is expected. The audition for piano study (MUS246) should consist of two pieces. In addition, they will be asked to play some sight-reading.*

**Double Performing Areas:**
Students with more than one performing interest are encouraged to audition in each area i.e., both flute and piano, both cello and voice. It is possible to keep active in more than one area, although the student will probably have to prioritize between major and minor involvements in deciding between ensemble placements. Music faculty will be happy to help you sort through and understand your options.

---

**NURSING (NUR)**

*gustavus.edu/nursing*

Students are encouraged to express an interest in the Nursing major upon application for admission to Gustavus Adolphus College. Enrollment in the program is limited and admission is competitive. Students are always welcome to request advice from Nursing faculty at any time.

Students must apply for admission to the Nursing major during the fall when sophomore status is achieved. Nursing courses begin in the fall of the junior year, unless the student enters Gustavus with sophomore status. See catalog for admission criteria.

It is highly recommended that students complete their foreign language and MATHL requirements prior to entering the Nursing program.

**Fall**
- BIO101 Principles of Biology and
- HES212 Lifespan Development or
- PSY100 General Psychology or
- S/A111 Cultural Anthropology or
- S/A112 Principles of Sociology

**Spring**
- NUR201 Pre-Health Professions: Interdisciplinary and
- BIO218 Fundamentals of Microbiology and
- HES212 Lifespan Development or
- HES235 Human Anatomy and Physiology II or
- PSY100 General Psychology or
- PSY234 Child Development or
- S/A111 Cultural Anthropology or
- S/A112 Principles of Sociology

---

**NURSING (NUR)**

*gustavus.edu/nursing*

Students are encouraged to express an interest in the Nursing major upon application for admission to Gustavus Adolphus College. Enrollment in the program is limited and admission is competitive. Students are always welcome to request advice from Nursing faculty at any time.

Students must apply for admission to the Nursing major during the fall when sophomore status is achieved. Nursing courses begin in the fall of the junior year, unless the student enters Gustavus with sophomore status. See catalog for admission criteria.

It is highly recommended that students complete their foreign language and MATHL requirements prior to entering the Nursing program.

**Fall**
- BIO101 Principles of Biology and
- HES212 Lifespan Development or
- PSY100 General Psychology or
- S/A111 Cultural Anthropology or
- S/A112 Principles of Sociology

**Spring**
- NUR201 Pre-Health Professions: Interdisciplinary and
- BIO218 Fundamentals of Microbiology and
- HES212 Lifespan Development or
- HES235 Human Anatomy and Physiology II or
- PSY100 General Psychology or
- PSY234 Child Development or
- S/A111 Cultural Anthropology or
- S/A112 Principles of Sociology
PHILOSOPHY (PHI)
gustavus.edu/philosophy

All students new to philosophy are welcome to register for any class at the 100 level. The department offers several courses at the 100 level that are topical and appropriate for first year students. Students considering a major or minor in philosophy should consider registering for Ancient Philosophy in the fall of their first year.

Fall
PHI201 Ancient Philosophy

Spring
PHI202 Modern Philosophy

PHYSICS (PHY)
gustavus.edu/physics

It is important that students who intend to major in physics or are interested in pre-engineering take Physics 195/196 The Cosmic Universe, and MCS121 Calculus I (or MCS122 Calculus II), in the fall semester of their first year. Unless MCS122 has been completed by the end of the first year, it will be difficult for the student to complete the full range of physics courses which are desirable for graduate- or professional-school preparation.

Please note that an AP test in Physics will not substitute for The Cosmic Universe as the topics covered are not the same.

If Calculus I and II have been completed in the first year, it is possible to fulfill the minimum graduation requirements for a major in physics during three years at Gustavus. However, even with a doubling up of courses and some adjustments of prerequisites, it will generally not be possible in those three years for a student to take the full sequence of courses that is recommended for graduate school in physics or engineering. Scheduling problems are much more likely to occur in your junior and senior years if the student is behind in the physics sequence. In addition, the required PHY305 (Experimental Modern Physics) laboratory and senior theory courses presume a background gained in preceding courses.

Historically, one of the best predictors of a student’s ability to succeed in the physics/math sequence during their first semester at Gustavus is the Math ACT score. If there are questions about the appropriateness of a proposed course of study, please contact a faculty member from the Physics Department during the summer registration sessions.

Students who take Physics for pre-health professions prerequisites should usually take the other PHY sequence: namely, General Physics I and II without calculus, (PHY120/121 and PHY170/171) or General Physics I and II with calculus (PHY122/121 and PHY172/171).

Fall
PHY195 The Cosmic Universe and
PHY196 The Cosmic Universe Lab (0.25 course) and
MCS121 Calculus I (or MCS122 Calculus II or higher, if appropriate)

Spring
PHY205 The Mechanical Universe and
PHY206 The Mechanical Universe Lab (0.25 course) and
MCS122 Calculus II (if not already completed)

The department offers the physics component of the pre-engineering and dual-degree programs leading to the B.S. in engineering from a university. Please refer to that section of the Academic Bulletin.

POLITICAL SCIENCE (POL)
gustavus.edu/poli-sci

Students are encouraged to begin the major by taking at least one introductory course. These courses can be taken in any order; students who score a 4 or 5 on the AP Government and Politics or the AP Comparative Politics exam will receive credit for POL110 and/or POL150. After completing the introductory courses, students normally enroll in Analyzing Politics (POL 200) in their sophomore year.

Fall and Spring
POL110 U.S. Government and Politics or POL130 International Relations or POL150 Comparative Politics or POL160 Political and Legal Thinking

PSYCHOLOGICAL SCIENCE (PSY)
gustavus.edu/psychology

Students normally begin the Psychological Science major by taking PSY100 General Psychology in either the fall or spring of their first year. Students who have taken AP Psychology and who wish to major in Psychological Science are advised to take the course at Gustavus rather than apply their AP credit.

Fall
PSY100 General Psychology (fall or spring)

Spring
PSY224 Statistics and Research Methods I or PSY230 Cognitive Psychology or PSY232 Social Psychology or PSY234 Child Development or PSY238 Brain and Behavior
RELIGION (REL)
gustavus.edu/religion

Fall
REL115 World Religions or
REL120 Introduction to Biblical Hebrew or
REL123 Faith/Religion/Culture or
REL132 Religion & Ecology

Spring
REL110 The Bible or
REL115 World Religions or
REL123 Faith/Religion/Culture or
REL130 Biblical Hebrew Grammar and Exegesis (if REL120 completed in the fall) or
REL132 Religion & Ecology

Students with a strong background in history or religion are also welcome to take 200-level courses in their first year.

If you are interested in seminary or graduate studies related to the study of ancient texts, then you can fulfill your language requirement by taking Greek (introductory courses are offered in the Classics Department) or Hebrew. Another foreign language often required in graduate studies in religion is German (offered every semester in Modern Languages, Literatures, and Cultures).

RUSSIAN & EASTERN EUROPEAN STUDIES (RUS)
gustavus.edu/mlc/cees

Students who have not previously studied Russian should begin their Russian language classes as soon as possible, preferably in the first semester of the first year. Students with previous Russian language experience should contact Dr. Denis Crnkovic (cronk@gustavus.edu) for a placement assessment.

Study abroad experiences in Russia or Eastern Europe are strongly encouraged.

SCANDINAVIAN STUDIES AND SWEDISH (SCA, SWE)
gustavus.edu/scand-studies

Fall
SWE101 Beginning Swedish I or
SWE201 Intermediate Swedish I* or
SWE301 Conversation and Composition* and
SCA244 ST: Gender and Sexuality in Scandinavia or
HIS218 Scandinavia to 1800

Spring
SWE102 Beginning Swedish II or
SWE202 Intermediate Swedish II or
SWE344 Topics in Swedish Literature and Culture

*Students who have studied Swedish or another Nordic language before coming to Gustavus are urged to consult with a member of the Scandinavian Studies Department before selection of language level is made. Students who have studied in Sweden for a year generally start with SWE201 (Intermediate Swedish). In exceptional cases, well-prepared students may even start with Advanced Swedish (SWE301). SWE201 and 301 are offered at the same time, so changes in placement can easily be made once classes begin.

SOCIOCY AND ANTROPOLOGY (S/A)
gustavus.edu/soc-anthro

Fall and Spring
S/A111 Cultural Anthropology or
S/A112 Principles of Sociology

THEATRE AND DANCE (T/D)
gustavus.edu/theatre-dance

Theatre Major
Fall (choose at least one, possibly two)
T/D103 Beginning Experiments in Design or
T/D106 Beginning Acting or
T/D130 Foundations of Western Theatre History or
T/D136 Creating Social Justice Theatre or
T/D221 Lights and Sound: Craft and Design or
T/D244 ST: Stage Makeup or
T/D244 ST: Physical Theatre Project--by audition only.

January Interim Experience
Audition in the fall to perform in the January Interim Experience intensive production or sign up for technical courses in scenery and costume construction.

Spring
T/D244 ST: Advanced Costuming Techniques

Dance Major
Fall (choose at least one, possibly two)
For students with little or no dance experience:
T/D102 Modern Dance 1
T/D104 Ballet 1

For students with a foundation of dance technique:
T/D105 Modern Dance 2

Spring (choose at least one, possibly two)
For students with little or no dance experience:
T/D102 Modern Dance 1
T/D104 Ballet 1
T/D109 Jazz Dance 1 (offered every other year.)
For students with a foundation of dance technique:

T/D105 Modern Dance 2

For proficient Ballet dancers:

T/D234 Ballet 2

For proficient Modern dancers:

T/D235 Modern Dance 3

Further information about dance courses and technique proficiency: Students interested in dance should plan to take a technique class during their first semester at Gustavus. T/D105 Modern Dance 2 is the gateway course for the Dance major. It is geared toward the student with previous training in dance, such as ballet or jazz, who has not had the opportunity to study modern dance technique. Students with substantial ballet training should consider T/D234 Ballet 2, which is geared toward the student with more than three years previous training. T/D102 Modern Dance 1, T/D105 Modern Dance 2, T/D104 Ballet 1 and T/D109 Jazz Dance 1 are for the student with little or no previous dance training. Students with previous training may register for intermediate level dance classes with the permission of the instructor.

Performance Auditions

Auditions for final placement for dance technique classes and the Gustavus Dance Company happen during orientation the weekend before classes begin. The auditions are held immediately following the information session on Theatre and Dance during First-Year Orientation week. Plan to attend the Theatre/Dance meeting in Anderson Theatre, and then shift to the Kresge Dance Studio for the audition.

The fall semester theatre productions audition the first few weeks of class, so interested students should plan to have a prepared audition piece. First-year students absolutely have a shot at being cast in a faculty-directed show and are welcomed at the auditions. There are also a number of student-directed performances which hold auditions.

Backstage Opportunities

There are many venues where a student can get involved behind the scenes of our productions. The most prominent of these are the student staffed Scenery and Costume shops, which build our mainstage productions. Working in the shops can be a part of a student’s on-campus work study if positions are available and requested by the incoming student. There are also opportunities to work backstage during the show as backstage crew, wardrobe crew, light and sound (and sometimes projections) board operators, and stage managers. Available backstage positions are advertised via our department email alias, though students should also feel free to contact the Theatre and Dance faculty about their interest in working backstage.

Pre-Professional Interests

If you are considering a pre-professional area, a good place to begin your research is in the Career Development office at the website: gustavus.edu/career

Requirements for professional schools vary from school to school and can change year by year, students must carefully examine the pre-requisite requirements of the schools they are interested in to be current and accurate when registering for courses at Gustavus.

If you are in Three Crowns Curriculum, see your Three Crowns Curriculum advisor about fulfilling major and/or pre-professional prerequisites and general education requirements.

The following listing is incomplete. More pre-professional interests can be found in the Academic College Catalog here: gustavus.edu/general_catalog/current/preprof

The majority of Pre-Health careers require that you begin science courses your first year.

Before you can register for CHE107, you must take the Chemistry placement exam.

Pre-Dental

For additional information and Pre-Dental Four Year Plans, visit: gustavus.edu/career/health/Pre-Dental.php

Fall

BIO101 Principles of Biology and
CHE107 Principles of Chemistry and/or
PSY100 General Psychology

Usually, students interested in pre-dental will register for both BIO101 and CHE107 their first semester. The Biology (BIO) and Biochemistry and Molecular Biology (BMB) departments list criteria (see BIO or BMB section for criteria) to help determine student readiness to take both courses; if the criterion is not met we encourage you to speak with your registration advisor about your background and an alternative course schedule if needed.

Spring

BIO102 Organismal Biology and
CHE141 Organic Chemistry I and
MCS121 or 118/119 Calculus or
MCS177 or MCS142 Statistics
PSY100 General Psychology
**Pre-Medicine**
For additional information and Pre-Medicine Four Year Plans, visit: [gustavus.edu/career/health/Pre-Medicine.php](http://gustavus.edu/career/health/Pre-Medicine.php)

**Fall**
BIO101 Principles of Biology and
CHE107 Principles of Chemistry and
PSY100 General Psychology or
S/A112 Principles of Sociology

Usually, students interested in pre-medicine will register for both BIO101 and CHE107 their first semester. The Biology (BIO) and Biochemistry and Molecular Biology (BMB) departments list criteria (see BIO or BMB section for criteria) to help determine student readiness to take both courses; if the criterion is not met we encourage you to speak with your registration advisor about your background and an alternative course schedule if needed.

**Spring**
BIO102 Organismal Biology and
CHE141 Organic Chemistry I and
PSY100 General Psychology

**Pre-Occupational Therapy**
For additional information and Pre-Occupational Therapy Four Year Plans, visit: [gustavus.edu/career/health/OTGustavusAdolphusCollege.php](http://gustavus.edu/career/health/OTGustavusAdolphusCollege.php)

**Fall**
PSY100 General Psychology

**Spring**
S/A111 Cultural Anthropology or
S/A112 Principles of Sociology or
S/A113 Social Problems

**Pre-Pharmacy**
For additional information and Pre-Pharmacy Four Year Plans, visit: [gustavus.edu/career/health/Pre-Pharmacy.php](http://gustavus.edu/career/health/Pre-Pharmacy.php)

**Fall**
BIO101 Principles of Biology and/or
CHE107 Principles of Chemistry

Usually, students interested in pre-pharmacy will register for both BIO101 and CHE107 their first semester. The Biology (BIO) and Biochemistry and Molecular Biology (BMB) departments list criteria (see BIO or BMB section for criteria) to help determine student readiness to take both courses; if the criterion is not met we encourage you to speak with your registration advisor about your background and an alternative course schedule if needed.

**Spring**
BIO102 Organismal Biology and
CHE141 Organic Chemistry I and
PSY100 General Psychology

**Pre-Physical Therapy**
For additional information and Pre-Physical Therapy Four Year Plans, visit: [gustavus.edu/career/health/PT.php](http://gustavus.edu/career/health/PT.php)

**Fall**
BIO101 Principles of Biology and
PSY100 General Psychology

**Spring**
BIO102 Organismal Biology and
S/A111 Cultural Anthropology or
S/A112 Principles of Sociology or
S/A113 Social Problems or
MCS121 or 118/119 (Pre-requisite for MCS142 Intro to Statistics)

**Pre-Veterinary**
For additional information and Pre-Veterinary Four Year Plans, visit: [gustavus.edu/career/health/VeterinaryMedicine.php](http://gustavus.edu/career/health/VeterinaryMedicine.php)

**Fall**
BIO101 Principles of Biology and
CHE107 Principles of Chemistry

Usually, students interested in pre-veterinary will register for both BIO101 and CHE107 their first semester. The Biology (BIO) and Biochemistry and Molecular Biology (BMB) departments list criteria (see BIO or BMB section for criteria) to help determine student readiness to take both courses; if the criterion is not met we encourage you to speak with your registration advisor about your background and an alternative course schedule if needed.

**Spring**
BIO102 Organismal Biology and
CHE141 Organic Chemistry I
The Gustavus Adolphus College Honor Code

“As a community of scholars, the faculty and students of Gustavus Adolphus College have formulated an academic honesty policy and honor code system, which is printed in the Academic Bulletin and in the Gustavus Guide. As a student at Gustavus Adolphus College, I agree to uphold the honor code. This means that I will abide by the academic honesty policy, and by the decisions of the joint student/faculty Honor Board.”

You will signify your agreement by signing your Course Request sheet if you register on campus or verbally to the person who is registering you by phone, who will sign the Course Request sheet verifying your agreement. When you register online, you will be able to agree by that means.

As a part of the honor system, the following code will be written in full and signed on examinations and graded papers:

“On my honor, I pledge that I have not given, received, nor tolerated others’ use of unauthorized aid in completing this work.”

In signing this statement, a student is promising that his or her work complies fully with the authorized aid as defined by the professor. It is each professor’s responsibility to state course penalties for academic honesty policy violations, and to define the level of authorized aid appropriate to the work in the course or to the particular assignment. However, the student is responsible to ask questions about any reasonable doubt they have regarding the professor’s definition.

An integral part of the honor code is non-tolerance of violations. This non-tolerance policy is recognition that we are not only responsible for our own ethical conduct but are also members of a vital community with obligations to contribute to its ethical climate. Under this code students are not expected to police others’ actions. Rather, students agree to report violations of which they become aware and where failure to do so would constitute an honor code violation.

Every Gustavus Adolphus College student is required to abide by the honor code.