



Assessment / Self Assessment of the MN Standards of Effective Practice

Gustavus Adolphus College

Department of Education

Check time of Assessment:

_____ Admission _____ Completion of methods courses _____ Completion of student teaching

Student: _____ **Date:** _____

Students completing the teacher education program at Gustavus Adolphus College must demonstrate competence with respect to the Minnesota Standards of Effective Practice. Please rate the student using the following scale:

4 = Proficient	In-Depth And Very Insightful Understanding And Competence Related To The Standard
3 = Accomplished	Strong Understanding And Competence Related To The Standard
2 = Developing	An Adequate Understanding And Competence Related To The Standard
1 = Attempted	Superficial Understanding And Competence Related To The Standard
N/A = Not Observed	Not Attempted Or Unable To Attempt

1. Subject Matter

- _____ Selects teaching methods, activities and materials appropriate for students and the discipline.
- _____ Demonstrates subject mastery and general teaching knowledge
- _____ Understands and teaches the connections of the discipline with other disciplines and with everyday life

Evidence:

2. Student Learning

- _____ Demonstrates familiarity with relevant aspects of students' base knowledge and experiences
- _____ Demonstrates familiarity with how students learn and develop
- _____ Provides learning opportunities that support a student's intellectual, social, and personal growth

Evidence:

3. Diverse Learners

- _____ Demonstrates familiarity with students' cultural, ethnic, and experiential backgrounds
- _____ Demonstrates familiarity with student difference in learning capabilities and approaches
- _____ Provides learning opportunities that are modified or adapted for students with diverse backgrounds and exceptionalities

Evidence:

4. Instructional Strategies

- _____ Makes the learning goals and instructional procedures clear to students
- _____ Makes content comprehensive to students
- _____ Encourages students to extend their thinking to include critical thinking, problem solving and performance skills

Evidence:

5. Learning Environment

- _____ Creates a climate that promotes fairness and positive social interaction
- _____ Communicates behavioral expectations to students and establishes consistent standards of classroom behavior
- _____ Attends to make the physical environment safe and conducive to learning

Evidence:

6. Communication

- _____ Uses knowledge of effective verbal, nonverbal and media communication techniques to foster learning
- _____ Assists students to communicate effectively about their learning needs and accomplishments
- _____ Effectively formulates and asks questions and stimulates discussion

Evidence:

7. Planning Instruction

- _____ Articulates clear learning goals for the lesson that are appropriate for the students and the content
- _____ Selects teaching methods, activities and materials appropriate for students and the content
- _____ Aligns goals, instruction and evaluation

Evidence:

8. Assessment

- _____ Demonstrates knowledge of and employs a variety of formal and informal assessment tools, including self-assessment strategies
- _____ Uses assessment information to adapt instruction and support student learning
- _____ Accurately and appropriately reports information regarding student learning

Evidence:

9. Reflection and Professional Development

- _____ Reflects on the extent to which the learning goals were met
- _____ Demonstrates professional responsibility and integrity
- _____ Uses research, colleagues, and professional development opportunities to become a better teacher

Evidence:

10. Collaboration, Ethics, and Relationships

_____ Builds professional relationships with colleagues

_____ Communicates with parents and guardians about student learning

_____ Collaborates with colleagues, families and the community to foster a healthy and productive learning environment

Evidence:

11. Other

_____ Uses technology to enhance student learning

_____ Plans and uses instructions skills to help students meet the MN Academic Standards

Evidence:

Signature of Assessor

Date

School Name

Grade/Subject

Check position:

Student

Methods Teacher

Cooperating Teacher

Supervising Teacher