



**GUSTAVUS**   
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**Global Educators Program**  
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## GLOBAL EDUCATORS PROGRAM

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## GLOBAL EDUCATORS PROGRAM

The Gustavus Global Educators Program is an exciting, innovative program that places Gustavus student teachers in locations where they can experience teaching and living in environments different from their home communities. Students selected for this program expand their skills by utilizing culturally based teaching and learning strategies that are unique to each school and its cultural context. By forging connections and learning from the diverse perspectives at their host school, Global Educators leave their program prepared to educate students from diverse backgrounds and to lead their future classrooms.



The Global Educators semester placements are combined with a local teaching experience in the same semester. Students complete a placement in Minnesota for the first half of the semester and then travel to their Global Educators placement during the second half of the semester. Foreign language skills are generally not necessary, although some Spanish-language ability may be helpful in certain locations.

## LEARN MORE

- All programs include housing and meals, round-trip transportation to the site, local school placement, and local transportation to school placements.
- Semester programs last seven weeks.
- Although subsidized by the Gustavus education department, participants must pay a program fee.
- Contact **Kimberly Meyer** for more information and instructions for how to apply: [kmeyer7@gustavus.edu](mailto:kmeyer7@gustavus.edu).
- Browse site details at: [gustavus.edu/cice/GlobalEd](http://gustavus.edu/cice/GlobalEd).

*“Adjusting to a school culture that was very different from most you’d find in the U.S. gave me the flexibility to adapt to any teaching situation I have been faced with so far in my classroom.”*

- Kari Roll '16, Chemistry Education Major  
Global Educator—Sotogrande, Spain



## GLOBAL EDUCATORS PROGRAM

### **BARROW, ALASKA**

#### Pre-K-High School

Located in the northernmost city in the United States, the Barrow schools provide an immersion into Native Alaskan culture for Global Educators. Student teachers gain experience with the Inupiaq community of Barrow, learn to make traditional cultural connections in the subjects they are teaching, and practice CRT (Culturally Responsive Teaching) in their classroom interactions.

### **PHOENIX, ARIZONA**

#### Kindergarten-High School

While immersed in the culture of the American Southwest, Global Educators who student teach in the Phoenix area gain experience working with a diverse student body, including a high percentage of Latino/a students and students from low socioeconomic areas within the district. Placements include Canyon Breeze Elementary School, Garden Lakes Elementary School, or Tolleson Union High School in Avondale, Arizona.





## **WANBLEE, SOUTH DAKOTA**

### **Kindergarten-High School**

Global Educators will have the opportunity to student teach at the Crazy Horse School, located on the Pine Ridge Reservation near the Badlands of South Dakota. The students learn and practice Lakota language, culture, spirituality, and values. Participants will gain experience with the Lakota community while making cultural connections in the subjects they are teaching.

## **SOTOGRADE, SPAIN**

### **Pre-K-High School**

Global Educators will student teach at the Sotogrande International Baccalaureate (IB) School, a progressive IB school in which students have a high level of English language proficiency. Participants need to be creative and comfortable with developing curriculum and flexible enough to respond to changes in classes based on student interest and teacher direction.

## **SIGTUNA, SWEDEN**

### **7th-High School**

Global Educators will student teach at Sigtunaskolan Humanistiska Läroverket (SSHL) in Sigtuna, Sweden. SSHL offers humanistic and holistic approaches to learning, and focuses on students as a complete whole, as teachers strive to foster every student's unique talents and potential. Participants will be immersed in the Swedish culture and have the opportunity to work creatively with the students in a progressive classroom setting.