## **WebQuest Quality Scale**

Not every WebQuest is educationally sound. Some WebQuests are no better than automated workbook pages. Use the following quality scale to determine the educational validity of the WebQuest.

|                 | 1 point           | 2 points           | 3 points            | 4 points                  |
|-----------------|-------------------|--------------------|---------------------|---------------------------|
| Task            | the task is not   | the task makes an  | the task puts the   | the task puts the student |
| Authenticity    | life-related but  | attempt at         | student in a real-  | in a realistic, real-life |
|                 | simply instructs  | authenticity, but  | life situation,     | situation                 |
|                 | the student to    | ends up being a    | although it may be  |                           |
|                 | locate and report | research and       | a bit unrealistic,  |                           |
|                 | on information    | report task        | like returning to a |                           |
|                 |                   |                    | former time         |                           |
| Task Open-      | the student is    | the task is        | the task is         | the task is open-ended,   |
| Endedness       | merely looking    | somewhat open-     | somewhat open-      | requiring the student to  |
|                 | up answers to     | ended but leads    | ended, requiring    | create new information    |
|                 | closed-ended      | students to        | the student to      | and make not-so-          |
|                 | questions         | develop rather     | create new          | obvious                   |
|                 |                   | obvious            | information or      | recommendations           |
|                 |                   | recommendations    | design a unique     |                           |
|                 |                   |                    | plan                |                           |
| Directions      | directions are    | directions are     | directions are      | directions are clearly    |
|                 | hard to follow;   | somewhat clearly   | clearly written,    | written, easy-to-follow,  |
|                 | students will     | written and easy-  | easy-to-follow, and | and appropriate for the   |
|                 | need a lot of     | to-follow;         | appropriate for the | grade-level; includes     |
|                 | assistance        | students may       | grade-level         | troubleshooting tips or   |
|                 |                   | have difficulty in |                     | further instructions on   |
|                 |                   | some sections      |                     | related skills            |
| Assessment      | no assessment     | one or more        | one or more         | one or more analytic      |
|                 | rubric or         | assessment         | assessment rubrics  | assessment rubrics are    |
|                 | checklist is      | rubrics or         | are included that   | included that assess      |
|                 | included to       | checklists are     | assess both content | both content and          |
|                 | guide student     | included that      | and presentation,   | presentation, both        |
|                 | work              | assess both        | both individual and | individual and            |
|                 |                   | content and        | collaborative work  | collaborative work        |
|                 |                   | presentation       |                     |                           |
| Layout          | WebQuest is not   | WebQuest is        | WebQuest is         | WebQuest is divided       |
| •               | divided into      | divided into       | divided into        | into sections that are    |
|                 | sections but      | sections that are  | sections that are   | easy to navigate and      |
|                 | must be read      | accessible only    | easy to navigate    | accessible from other     |
|                 | linearly          | from a main        | and accessible from | sections; sections are    |
|                 |                   | section            | other sections      | clearly marked and        |
|                 |                   |                    |                     | separated from one        |
|                 |                   |                    |                     | another                   |
| Special         | no special use of | includes           | includes            | includes background,      |
| Effects         | graphics, sound,  | background or      | background and      | meaningful graphics,      |
|                 | or animation      | meaningful         | meaningful          | and sound                 |
|                 |                   | graphics           | graphics            |                           |
| Supries Supries |                   |                    |                     |                           |

top score = 24; 20 or above would be considered "quality"