

# FACULTY DEVELOPMENT DAY, SEPTEMBER 2, 2009

8:45-9:00 - gathering and refreshments—Heritage Room  
9:00-9:15 - a quick introduction to Kendall Center opportunities

9:15-10:00 - choose one of these two sessions

## **Service Learning: From Classroom to Community** (Heritage Room)

Learn about how faculty have integrated service learning into their classes, how the Community Service Center has developed partnerships with community organizations, and things to consider if you are thinking about incorporating service learning into your curriculum. *Jeffrey Rathlef (Community Service Center Director)*, *Kyle Chambers (Psychology)*, *Thia Cooper (Religion)*, and *Beariz Torres (Communication Studies)*.

OR

## **Finding Context: Student Approaches to Research** (St. Peter Room)

In this session we will discuss two studies that investigate the research practices of college undergraduates, including a recent survey of first year students at Gustavus. We will explore how these studies might inform our own approaches to research assignments. *Anna Hulseberg and Julie Gilbert (Library)* [Slides](#)

10:15-11:00 - choose one of these two sessions:

## **Summer Scholarship with Students: What's Involved?** (Heritage Room)

How do faculty who work with students over the summer manage? How do they find ways to recharge before the fall starts up? Does taking on scholarly activities with students come at the expense of having a life? What are the benefits? How do they recruit and select excellent students? How do they balance the work they are doing with students with their other work? Come for insights from people who have been there and done that. *Brandy Russell (Chemistry)*, *Martin Lang (Communication Studies)*, *Brenda Kelly (Biochemistry)*, *Mimi Gerstbauer (Political Science)*

OR

## **Tackling Difficult Subjects in the Classroom** (St. Peter Room)

What are some effective strategies for discussing difficult subjects in the classroom? How do you involve students in talking about subjects that that may be deeply personal or controversial? How can faculty respond to their own emotions in the classroom? *Yurie Hong (Classics)* and *Rachel Slater (Counseling Center)*

1:15-12:00 - choose one of these two sessions:

## **Research and Teaching Abroad: What Difference Does it Make for our Majors?** (Heritage Room)

We all know that international experiences are a good thing in general - but what difference does it make to our majors and programs? In this panel session, faculty will discuss ways that their involvement with research and teaching abroad or on the border has paid off within their departments and disciplines. *Carolyn O'Grady (Director of the Center for International and Cultural Education)*, *Michele Koomen (Education)*, *Jon Grinnell (Biology)*, *Anne-Marie Gronhovd (Modern Languages, Literatures and Cultures)*

OR

## **Critical Thinking for the First Term and Beyond** (St. Peter Room)

Critical thinking has long been a component of the First Term Seminar. Sujay Rao will lead a session on what we actually mean when we talk about critical thinking and how assignments can help students practice reasoning, identify assumptions and implications, evaluate their own and other perspectives, develop questions, and find and evaluate information in the process of exploring those questions. *Sujay Rao (History and Director of the First Term Seminar program)* [Slides](#)

12:00-1:00 - BUFFET LUNCH FOR ALL PARTICIPANTS