

Portfolio Artifacts for Health Education Major Courses and Assessments Matched to Standards

Course Number	Course Title	Assignment-TITLE	STD and Elements Satisfied by Artifact
HES 090 - Herman	Senior Portfolio	See Portfolio Guidelines document at HES website and Sample ePortfolio.	All 8 AAHE Stds
HES 200– Instructor varies	First Aid and CPR	DNA	DNA
HES 201 - Larson	Personal and Community Health	“Behavior Theory Case Study”	STD 1-Element A
		“Reflections on Lab Activities	STD 1-Element C, D
		“Compilation of Lecture Notes and Materials-Chain of Infection”	STD 1-Element E
		“Internet Health Website Assessment” – Lab 9	STD 1-Element F & STD 7-Element A
		“CCI Presentation (Literature Review PPT) ”	STD 8-Element D
HES 216	Human Disease and Prevention	COURSE BEING DEVELOPED	STD1-Element E
HES 217 – Herman	Drug Education	“Responses for Three Chps” “Two Teaching Lessons”	STD 1-Elements C,D STD 3- Elements C,D
HES 222 - Otto	Applied Human Nutrition	“Nutrition Debate Presentation”	STD1-Elements C,D
HES 223 - Larson	Stress Management	“Informational Handout/Newsletter”	STD7-Element B
HES 229 - Larson	Community Health for the School Health Educator	“Coordinated Health Plan”	STD 6-Elements A,B,C; Std 7-Element C,D
HES 230 – Larson	Sexuality Education		
HES 233 - Kalm	Introduction to Anatomy and Physiology	DNA	DNA
HES 237 – Herman and Aarsvold	Information Literacy in Health Education and Physical Ed	“WebQuest”	STD3-Element D; and STD4-Element B
		“Critical Issue: Enhancing System Change...”	STD4-Element B
		“National Goals and ISTE Standards”	STD8-Element A
		“Electronic Newsletter”	STD7-Elements B,C; and STD8-Element B

		“Effectiveness of Teaching with Technology”	STD8-Element A
HES 355 - Herman	School Health Program	“Understanding National Health Education Standards”	STD 1-Element B
		“Decision Making Improves Health Literacy”	STD 1-Element F
		“Conflict Management and Communications Skills”	STD 1-Elements C,F
		“Using and Interpreting Health Data”	STD 2-Element A and STD 7-Element A,B
		“Developing, Analyzing, and Applying Needs Assessment Data”	STD 2-Elements B,C and STD 3 -A
		“What Does a Health Education Curriculum Include?”	STD 6- B
		“Analyzing Health Education Curriculum Models”	STD 3- A
		“Using HECAT as a Curriculum Analysis Tool”	STD 3- A,E
		Assessing Learning and Curriculum Effectiveness”	STD 5 (Preparation for Impact Project during Student Teaching)
		“Developing an Effective Scope and Sequence”	STD 3-B,E
HES 360 - Herman	Instructional Strategies in Health Education	“Health Education Unit Plan”	STD 3-C,D,E,F STD4-A
		“Discussion Exercise-Jackson 7,8,9”	STD 3- C,D,E,F and STD4-A
		“Great Questions/Reponses”	STD4-A
		“Smart Board Lesson”	STD4-B
		“They Really Are Good Kids-Management”	STD4-C
		“Teaching Reflection Journal”	STD4-D
		“Reflections on Teaching in School”	STD 4-D
		“How Do I Know if Kids are Learning-Assessment”	STD5-B

HES 396 - Banks	Reflections on Student Teaching	"Unit planning and teaching in schools-student teaching"	Reinforces: STDs 3,4,5
HES 397 – Herman or Larson	Seminar in Health Education	"Critical Thinking Essay"	STD1-Element F; and STD8-Element D
		"Influences and Advocacy Essay"	STD8-Elements A,C
		"Health Education Philosophy"	STD8-Elements C,D
COM 120 – Instructor Varies	Public Discourse	"Civic Engagement Project"	STD8-Element B; STD7-Elements B,C
EDU 395 - Pitton	Directed K-12 Student Teaching in Middle and High School Health Ed	Numerous projects completed by students in above courses will also be used for the 10 Standards of Effective practice required by EDU Dept.	Reinforces STDS 3, 4 and 5
EDU 399-Pitton	Seminar in Curr and Instruction	Impact on Learning Project – Health Education	AAHE STD 5, Elements A-E